



Between The Bells



What happens in the minutes that shape our day

DID YOU KNOW?

Students experience about 1,197 passing periods in a school year.



3 MINUTES BETWEEN CLASSES



THE EMOTIONAL WEIGHT BETWEEN BELLS

Relaxed 35%

Stressed 30%

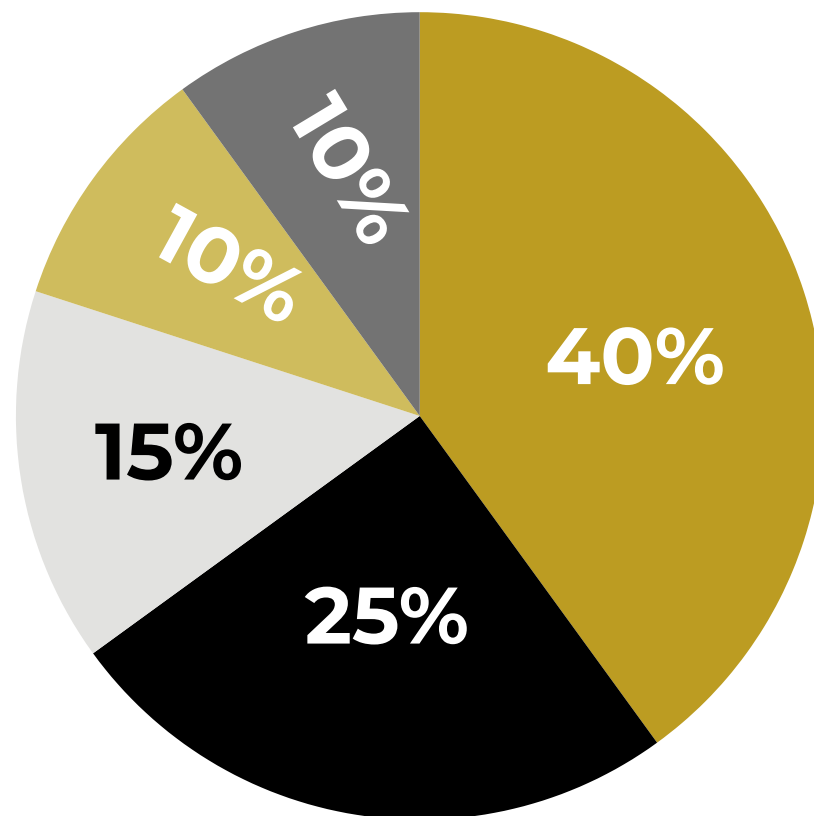
Rushed 25%

Excited 10%

WHAT STUDENTS DO BETWEEN CLASSES

THE MOMENTS THAT MATTER

At Thayer Central High School, passing periods play an important role in students' daily lives. In just three minutes, students move through crowded hallways, connect with friends, and prepare for class. These moments can bring relief, stress, or excitement. This infographic highlights how even brief transitions shape the overall high school experience.



● Talk with friends

● Go to lockers

● Use phones

● Bathroom

● Talk to teachers

BY THE NUMBERS

- **3 minutes** per passing period
- **21 minutes** per day
- **105 minutes** per week
- **3,780 minutes** per school year

This data was gathered through a Google Form survey sent to Thayer Central students on January, 2026, receiving a total of 100 responses.

"Passing time is the only chance I get to breathe." - Junior Maylin Day

Olivia Wiedel- Thayer Central Artist Statement - Info Graphic

For this infographic, “Between the Bells,” I wanted to focus on something that most people don’t really think about — the three minutes between classes. Even though passing periods seem short, they actually play a big role in our school day. I chose this topic because it’s something every student experiences, and I wanted to show how those small moments can have a bigger impact than we realize.

I organized the design to feel structured and clear, kind of like a school schedule. The timeline at the top shows how quickly those three minutes go by, from the bell ringing to sliding into the next class. I included charts and percentages to make the information easy to understand and visually interesting. The pie chart helps show what students actually do during passing time, and the emotional bar graph highlights how students feel — relaxed, stressed, rushed, or excited.

I used gold and black colors to match our school theme and to connect to the idea of bells. The layout is balanced so the reader’s eye moves naturally from the timeline, to the data, to the emotional impact. I also included a student quote to make the infographic feel more personal and relatable, not just full of statistics.

Overall, I wanted people to realize that even just three minutes can shape our mood, relationships, and focus throughout the day. Passing time might seem small, but it’s an important part of the high school experience.